

Doc vs Internet + Library

87.6% Originality	12.4% Similarity	322 Sources
-------------------	------------------	-------------

Web sources: 275 sources found

1. https://eric.ed.gov/?q=statistical+model&ff1=souJournal+of+Education+and+Practice&id=EJ1086370	3.94%
2. https://www.iiste.org/Journals/index.php/JEP/article/view/27876	3.94%
3. https://eric.ed.gov/?id=EJ1086370	3.94%
4. http://prosiding.unipma.ac.id/index.php/PIS-FoE/article/download/78/78	3.46%
5. http://repository.unikama.ac.id/view/subjects/soshum.html	1.1%
6. http://lscac.dhsphue.edu.vn/Upload/Files/page-1-207.pdf	0.76%
7. https://es.scribd.com/doc/2176365/New-Larousse-Encyclopedia-of-Mythology	0.72%
8. http://repository.uin-malang.ac.id/view/year/2016.default.html	0.7%
9. https://es.scribd.com/doc/300046551/plinth-to-Paramount-English-book	0.67%
10. https://es.scribd.com/document/70085984/Mental-Health-Care-and-Human-Rights-NHRC-India	0.67%
11. https://www.scribd.com/document/217037034/Amitai-Etzioni-and-Alyssa-Bowditch-Public-Intell-B...	0.67%
12. https://www.scribd.com/document/171651356/171154763-MeasureMeasured-Tonesd-Tones	0.67%
13. https://www.scribd.com/document/257953617/Literature-an-Introduction-to-Fiction-Poetry-Drama-A...	0.67%
14. https://es.scribd.com/document/104869581/Stafford-Finding-Lost-The-Unofficial-Guide	0.67%
15. https://www.scribd.com/document/263323732/Leadership-Instructional-vs-LearningHallinger-Book...	0.67%
16. https://www.wenkuxiazai.com/doc/0e3303e1f12d2af90342e6b8.html	0.67%
17. https://pt.scribd.com/document/127926249/Grammar-for-Teachers	0.67%
18. http://www.normadoc.com/media/preview_pdf/SAEAS9101F.pdf	0.67%
19. https://www.wenkuxiazai.com/doc/8eaf4b1f55270722192ef7b6.html	0.67%
20. http://www.normadoc.com/media/preview_pdf/US88321780.pdf	0.67%
21. http://www.normadoc.com/media/preview_pdf/US84309493.pdf	0.67%
22. https://es.scribd.com/document/369846070/Lee-Teutsch-Thacker-2010-Principles-and-Practice-o...	0.67%
23. https://www.scribd.com/document/358701166/seven-pillars-of-a-painless-practice-book-pdf	0.67%
24. https://dictionary.cambridge.org/dictionary/english-spanish	0.67%
25. https://www.readkong.com/page/the-great-gatsby-f-scott-fitzgerald-4221310	0.65%
26. https://es.scribd.com/document/269057350/Joseph-Nye-International-Politics	0.65%
27. https://es.scribd.com/document/281564430/Gardners-Whys-Wherefores	0.65%
28. http://www.normadoc.com/media/preview_pdf/SAEAMS5659S.pdf	0.63%
29. http://calder.med.miami.edu/portals/ebmfiles/UM%20CASP%20Cohort%20Assessment%20Tool...	0.63%
30. http://calder.med.miami.edu/portals/ebmfiles/UM%20CASP%20RCTs%20Assessment%20Tool.pdf	0.63%
31. https://es.scribd.com/document/46394954/When-I-Fall-in-Love-Again	0.63%
32. https://es.scribd.com/document/2541714/Growing-trees-and-gardens-for-life-practical-tips-for-heal...	0.61%
33. https://es.scribd.com/document/97201373/Use-of-English-B2-for-All-Exames-SB	0.61%
34. https://www.scribd.com/doc/92507117/Improvised-Wireless-Networking-long-range-wifi-based-on-...	0.59%

35. https://www.science.gov/topicpages/e/education+primary+education.html	0.59%
36. https://es.scribd.com/document/270925920/Kennedy-School-Review-2011	0.59%
37. https://www.scribd.com/document/169354923/Science-Focus-4-CB	0.59%
38. https://es.scribd.com/document/76350192/Democracy-in-Chile	0.59%
39. https://es.scribd.com/doc/125988730/Science-Focus-4	0.59%
40. https://www.knepublishing.com/index.php/Kne-Social/issue/view/46	0.57%
41. http://repository.unikama.ac.id/923/1/poster%20penelitian%20hibah%20Doktor-ninik%202015.doc	0.55%
42. https://sahusilawane.blogspot.com/2014/01/surat-dakwaan-penuntutan-tindak-pidana.html	0.55%
43. https://ruhullaw.blogspot.com/2011/01/hambatan-dalam-pencegahan-dan.html	0.55%
44. http://www.lihatdisini.com/jurnalpdf/jurnal-pemberdayaan-tenaga-administrasi-sekolah-menengah-...	0.55%
45. https://abdulazizzarkasi.blogspot.com/2013/09/pedoman-pendidikan-anti-korupsi.html	0.55%
46. https://yessyanjani.blogspot.com/2012/09/korupsi-dalam-pemerintahan-daerah-dan.html	0.53%
47. https://www.adpgmiindonesia.com/index.php/download/download.raw/11-prosiding-palangkaraya-p...	0.44%
48. http://dpi-proceedings.com/index.php/dtssehs	0.42%
49. https://www.scribd.com/document/15235550/Assessment	0.38%
50. https://es.scribd.com/document/252085071/3-Ed-Media-Ingles-Profesor-2014-pdf	0.38%
51. https://blogmakalahpendidikansekolahdasar.blogspot.com/2012/01/peranan-profesionalisme-guru...	0.34%
52. https://pt.scribd.com/doc/239333929/The-Berkley-Review-General-Chemistry	0.34%
53. https://www.blackhat.com/presentations/bh-dc-10/Sullivan_Bryan/BlackHat-DC-2010-Sullivan-SD...	0.25%
54. https://www.adfca.gov.abudhabi/Arabic/PolicyAndLegislations/Documents/EFST-en.pdf	0.25%
55. http://benwilbrink.nl/publicaties/87StudielastE2FSOenW.htm	0.25%
56. https://na.theiia.org/iiaf/Public%20Documents/Chapter%202%20Internal%20Audit%20and%20O...	0.25%
57. https://www.isaca.org/knowledge-center/bmis/documents/introtobmis.pdf	0.25%
58. https://www.scribd.com/book/259172420/Inductive-Preaching-Helping-People-Listen	0.25%
59. http://benwilbrink.nl/publicaties/93SpookstudentenUvA.htm	0.25%
60. http://www.isaca.org/Knowledge-Center/ITAF-IS-Assurance-Audit-/Documents/Oracle-DB-3rdEd-E...	0.25%
61. https://www.isaca.org/Knowledge-Center/Documents/Internal-Controls-for-Indian-Financial-Report...	0.25%
62. https://global.theiia.org/iiaf/Public%20Documents/Chapter%204%20Assurance%20and%20Cons...	0.25%
63. https://www.desiringgod.org/books/suffering-and-the-sovereignty-of-god.pdf	0.25%
64. http://www.isaca.org/Certification/CISM-Certified-Information-Security-Manager/Prepare-for-the-Ex...	0.25%
65. https://tgc-documents.s3.amazonaws.com/booklets/Baptism_and_the_Lords_Supper.pdf	0.25%
66. http://www.iomfrance.org/sites/default/files/FIIT%20study_ENG.pdf	0.25%
67. https://es.scribd.com/document/269919365/tobacco-pdf	0.25%
68. https://godliemalatuny.blogspot.com/2017/11/peningkatan-civic-knowledge-peserta.html	0.25%
69. http://elisa.ugm.ac.id/user/archive/download/7916/cc29a7db605a7099e4110095b8ff8d9c	0.25%
70. https://www.scribd.com/book/170444654/Nelson-s-Annual-Preacher-s-Sourcebook-Volume-1	0.25%
71. http://www.isaca.org/Knowledge-Center/Research/Documents/Information-Security-Govenance-fo...	0.25%
72. https://www.scribd.com/book/259172352/Redeeming-Philosophy-A-God-Centered-Approach-to-the	0.25%
73. http://www.isaca.org/Knowledge-Center/BMIS/Documents/IntrotoBMIS.pdf	0.25%
74. http://tgc-documents.s3.amazonaws.com/booklets/The_Kingdom_of_God.pdf	0.25%
75. https://www.iom.int/sites/default/files/country/docs/indonesia/Human-Trafficking-Forced-Labour-a...	0.25%
76. http://tgc-documents.s3.amazonaws.com/booklets/The_Holy_Spirit.pdf	0.25%
77. http://tgc-documents.s3.amazonaws.com/booklets/Baptism_and_the_Lords_Supper.pdf	0.25%
78. http://repository.unikama.ac.id/856/1/Artikel%20submit-Ing.pdf	0.23%
79. https://docplayer.info/30605331-Anti-korupsi-untuk-perguruan-tinggi.html	0.21%
80. http://akperrsdustira.ac.id/wp-content/uploads/2017/07/Buku-Pendidikan-Anti-Korupsi-untuk-Pergu...	0.21%

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

81. https://pou-pout.blogspot.com/2013/08/pengembangan-bahan-ajar-akuntansi.html	0.21%
82. http://etheses.uin-malang.ac.id/10967/1/13140157.pdf	0.21%
83. https://ikadeksuartama.blogspot.com/2012/08/pengembangan-multimedia.html	0.21%
84. https://megasholihah33.blogspot.com/2015/07/peran-mahasiswa-dalam-memberantas.html	0.21%
85. https://novitamarine.wordpress.com/2015/03/16/makalah-hak-mendapatkan-pendidikan	0.21%
86. http://fliphtml5.com/fprq/iobb/basic	0.21%
87. https://diporifaldo.blogspot.com/2014/01/dasar-fungsi-tujuan-dan-prinsip.html	0.21%
88. https://ninikeducated.files.wordpress.com/2011/07/proposal.pdf	0.21%
89. https://eprints.uns.ac.id/14420/1/1772-3962-1-SM.pdf	0.21%
90. https://www.slideshare.net/Damysaputra/modul-pendidikan-kewarganegaraan	0.21%
91. http://digilib.unila.ac.id/22529/20/SKRIPSI%20TANPA%20BAB%20PEMBAHASAN.pdf	0.21%
92. https://es.scribd.com/doc/272411358/edited-national-curriculum-guide-ecce	0.21%
93. https://longlifeeducation-sukses.blogspot.com/2011/04/undang-undang-ri-no-20-tahun-2003.html	0.21%
94. https://pt.scribd.com/document/234254759/Emotionally-Healthy-Spirituality-Sample	0.21%
95. https://ptkguruku.blogspot.com/2014/08/makalah-matematika.html	0.21%
96. https://guruidaman.blogspot.com/2011/11/dasar-dan-tujuan-pendidikan.html	0.21%
97. http://arikamayanti.lecture.ub.ac.id/files/2015/02/Master-Buku-Pendidikan-Anti-Korupsi-untuk-Per...	0.21%
98. https://afidburhanuddin.files.wordpress.com/2013/03/buku-pendidikan-anti-korupsi-1.pdf	0.21%
99. https://busanacantiq.wordpress.com/2011/10/05/hubungan-pendidikan-formal-non-formal-dan-info..	0.21%
100. http://www.fao.org/3/t0715e00.htm	0.21%
101. https://docplayer.info/155675-Peningkatan-aktivitas-dan-hasil-belajar-materi-bangun-datar-melalu..	0.21%
102. https://imajinasichepyo.blogspot.com/2013/04/dasar-fungsi-dan-tujuan-pendidikan.html	0.21%
103. https://docplayer.info/84820-Anti-korupsi-untuk-perguruan-tinggi.html	0.21%
104. https://miazart.blogspot.com/2011/02/dasar-tujuan-ruang-lingkup-dan-fungsi.html	0.21%
105. https://downloadptkptsdsmpsma.blogspot.com/2018/05/download-ptk-agama-kristen-sd-lengka...	0.21%
106. https://contohaku1.blogspot.com/2014/06/skripsi-ips-pengaruh-fasilitas-dan.html	0.21%
107. https://max.book118.com/html/2017/1216/144398571.shtm	0.21%
108. https://sontiesraoetavia.blogspot.com/2013/02/permasalahan-mutu-dalam-wajib-belajar.html	0.21%
109. http://icsai.org/procarch/1iclehi/1iclehi-44.pdf	0.19%
110. http://www.worldses.org/journals/information/information-2008.htm	0.19%
111. http://www.naturalhistoryonthenet.com/Continents/south_america.htm	0.19%
112. https://en.wikipedia.org/wiki/Measuring_GDP	0.19%
113. https://en.wikipedia.org/wiki/GDP_(PPP)_per_capita	0.19%
114. https://en.wikipedia.org/wiki/GDP	0.19%
115. https://en.wikipedia.org/wiki/Gross_domestic_product	0.19%
116. http://www.iss.k12.nc.us/cms/lib4/NC01000579/Centricity/Domain/2861/Chapter%2025%20note...	0.19%
117. https://www.slideshare.net/RylShequis/chapter-25-26	0.19%
118. http://www.science.gov/topicpages/t/team-based+learning+tbl.html	0.19%
119. http://www.sanleandro.k12.ca.us/cms/lib07/CA01001252/Centricity/Domain/911/CM6_300-307.pdf	0.19%
120. https://open.library.ubc.ca/handle/2429/591	0.19%
121. http://www.tcss.net/cms/lib/AL01001644/Centricity/Domain/769/All%20Parts-%20Unit%20%201...	0.19%
122. http://www.boone.kyschools.us/userfiles/2550/Classes/50401/chapter%209.pdf?id=556745	0.19%
123. https://nepis.epa.gov/Exe/ZyPURL.cgi?Dockey=P1003HOX.TXT	0.19%
124. https://es.scribd.com/doc/238776479/ch-25-sec-4	0.19%
125. http://historywithmrgreen.com/page2/assets/Reforming%20the%20Industrial%20World.pdf	0.19%
126. http://rosenworld.org/assets/book-9-section-4.pdf	0.19%



Similarity



Citation



Similarity from a chosen source



References



Possible character replacement

127. https://pengawasmadrasah.files.wordpress.com/2015/04/1-permendikbud-nomor-146-tahun-2014..	0.19%
128. https://en.m.wikipedia.org/wiki/Gross_domestic_product	0.19%
129. https://archive.org/stream/mwalker_hoover_9.1/9.4_djvu.txt	0.19%
130. https://muhammadjoke.wordpress.com/2010/01/11/pembangunan-hukum-ekonomi-untuk-mendu...	0.19%
131. https://es.scribd.com/document/106312598/Ch-25-Sec-4-Reforming-the-Industrial-World	0.19%
132. http://misskathrinemoore.weebly.com/uploads/1/0/7/4/107439411/deleted_againcompressedtext...	0.19%
133. https://en.m.wikipedia.org/wiki/Nominal_GDP	0.19%
134. http://mrlewishistorybsa.weebly.com/uploads/5/9/7/1/59714425/capitalism___.pdf	0.19%
135. https://docplayer.info/78684-Undang-undang-republik-indonesia-nomor-17-tahun-2007-tentang-ren	0.19%
136. https://en.wikipedia.org/wiki/?search=GDP	0.19%
137. https://jurnal.uns.ac.id/inkuiri/article/download/9474/8404	0.19%
138. https://www.sciencedirect.com/science/article/pii/S1877042815008770	0.19%
139. http://www-wds.worldbank.org/external/default/WDSContentServer/WDSP/IB/2012/05/16/000020..	0.19%
140. https://docplayer.info/78727-Rencana-pembangunan-jangka-menengah-daerah-kota-yogyakarta-t.	0.19%
141. http://mrtestasclass.weebly.com/uploads/8/5/2/9/85297440/reforming_industrialization.pdf	0.19%
142. https://www.slideshare.net/ekarista080380/pendidikan-karakter-bangsa-99469710	0.17%
143. https://aclc.kpk.go.id/wp-content/uploads/2018/07/Buku-Pendidikan-Antikorupsi-di-Perguruan-Tin..	0.17%
144. https://kisyani.files.wordpress.com/2010/07/makalah-1.pdf	0.17%
145. https://quizlet.com/60332221/ap-euro-practice-essay-questions-barrons-flash-cards	0.17%
146. https://oktaseiji.wordpress.com/2011/04/24/visi-dan-misi-pendidikan	0.17%
147. https://smartaccounting.files.wordpress.com/2011/03/hubungan-skeptisisme-profesional-auditor-...	0.17%
148. http://www.northeastern.edu/research/hsrp/files/Template_1_Signed_Consent.pdf	0.17%
149. http://www.umiacs.umd.edu/~oard/desi4/papers/gibbons.pdf	0.17%
150. http://ecommons.luc.edu/cgi/viewcontent.cgi?article=1685&context=luc_diss	0.17%
151. http://iemmag.com/Coil_Testing_in_Mfg.pdf	0.17%
152. https://www.pmi.org/learning/library/project-governance-critical-success-9945	0.17%
153. https://www.uniassignment.com/essay-samples/marketing/the-relationship-between-factors-and-...	0.17%
154. https://endangrahmana.blogspot.com/2013/01/tujuan-pendidikan-pancasila.html	0.17%
155. https://docplayer.info/131833-Model-pendidikan-karakter-cak-di-its.html	0.17%
156. http://edepot.wur.nl/200543	0.17%
157. https://akbarsportunm.blogspot.com/2013/04/menggagas-kurikulum-pendidikan-jasmani.html	0.17%
158. https://pendidikan-pendidik.blogspot.com	0.17%
159. https://unesa.academia.edu/JurnalPendidikan	0.17%
160. http://numeracy.stkipgetsempena.ac.id/home/article/download/103/77	0.17%
161. http://journal2.um.ac.id/index.php/jpbm/article/download/1697/969	0.17%
162. https://tungkiraga.blogspot.com/2016/12/makalah-strategi-belajar-mengajar.html	0.17%
163. http://digitalcommons.law.uga.edu/cgi/viewcontent.cgi?article=1491&context=gjicl	0.17%
164. http://www.scielo.org/co/scielo.php?script=sci_arttext&pid=S0121-68052016000200007	0.17%
165. http://unctad.org/en/PublicationsLibrary/tir2012_en.pdf	0.17%
166. https://www.sciencedirect.com/science/article/pii/S0306456506000520	0.17%
167. http://www.science.gov/topicpages/b/breast+cancer+biology.html	0.17%
168. http://www.academia.edu/Documents/in/Non-Contact_Measurement	0.17%
169. https://www.science.gov/topicpages/l/lobular+breast+cancer.html	0.17%
170. https://sutriyani.blogspot.com/2009/03/pendidikan-khusus.html	0.17%
171. https://wuriyaningsih.blogspot.com/2014/04/kurikulum-pendidikan-kejuruan-landasan_1090.html	0.17%
172. http://www.hbs.edu/faculty/Publication%20Files/20100924_Princeton%20GHD_fa343311-fc9d-4...	0.17%

 Similarity

 Citation

 Similarity from a chosen source

 References

 Possible character replacement

173. https://hubpages.com/education/Microcredit-Turning-The-Poor-into-Entrepreneurs	0.17%
174. http://www.astho.org/Prevention/Rx/NAS-Framework	0.17%
175. https://www.lausanne.org/content/holistic-mission-lop-33	0.17%
176. https://faculty.darden.virginia.edu/chaplinskys/PEPortal/Documents/The%20Early%20Stage%2...	0.17%
177. https://anggiekuu25neenchaquydehe.wordpress.com/2012/12/27/penelitian-perkembangan-pend..	0.17%
178. http://strikingprojectmanagement.com/project-estimation	0.17%
179. http://www.hbs.edu/faculty/Publication%20Files/29_fcfc7df2-54d6-4158-81f2-290e589dc6af.pdf	0.17%
180. https://www.goodreads.com/book/show/30652247-how-to-kill-a-city	0.17%
181. http://docshare.tips/livro-eide-2014_58a6e39ab6d87fff768b4bce.html	0.17%
182. http://commdocs.house.gov/committees/ag/hagCFGPRA.000/hagCFGPRA_0.htm	0.17%
183. https://www.acq.osd.mil/osbp/sbir/solicitations/sbir1986/af86.doc	0.17%
184. https://nepis.epa.gov/Exe/ZyPURL.cgi?Dockey=P100HZF1.TXT	0.17%
185. https://www.paperdue.com/topic/research-methodology-essays	0.17%
186. https://www.ijeat.org/download-category/volume-5	0.17%
187. https://www.science.gov/topicpages/e/energy+knowledge.html	0.17%
188. https://www.ijeat.org/download/volume-5-issue-4	0.17%
189. https://www.globalpolicy.org/socecon/hunger/economy/index.htm	0.17%
190. https://www.engg.ksu.edu/HSRC/Annualrpts/97report/97research.html	0.17%
191. http://www.cengage.com/resource_uploads/downloads/0170186288_243678.pdf	0.17%
192. https://linanurley.blogspot.com/2015/06/artikel-menciptakan-pembelajaran-yang.html	0.17%
193. http://sophia.stkate.edu/cgi/viewcontent.cgi?article=1080&context=maed	0.17%
194. http://astonjournals.com/manuscripts/Vol2010/BEJ-3_Vol2010.pdf	0.17%
195. https://eric.ed.gov/?q=higher+order+thinking	0.17%
196. http://addictionrehabfinder.com/addiction-treatment-info	0.17%
197. https://internationaljournalofresearch.com/category/research-paper-2/page/6	0.17%
198. http://www.cesmaa.eu/journals/jaes/files/JAES%20_summer4(42)_online.pdf	0.17%
199. http://eumed.net/ce/2017/1/cambio.html	0.17%
200. https://www.tc.columbia.edu/coachingcertification/about-us/centers-of-excellence	0.17%
201. https://www.science.gov/topicpages/l/life+management+skills.html	0.17%
202. https://www.asisonline.org	0.17%
203. http://www.unice.fr/crookall-cours/iup_cult/_docs/_RUGM_Chapter-05.pdf	0.17%
204. https://gudangmakalah.blogspot.com/2017/07/SKRIPSI-PGSD-KEEFEKTIFAN-PENGGUNAAN...	0.17%
205. http://a-research.upi.edu/operator/upload/t_ips_0907655_bibliography.pdf	0.17%
206. http://repository.unikama.ac.id/view/subjects/soshum=5Fartikel.html	0.17%
207. https://es.scribd.com/document/27085764/ITIL-v3-Foundations-Exam-Prep-Book	0.17%
208. http://forio.com/simulate/harvard/innovation-demo/simulation/downloads/bbbv2_foreground.pdf	0.17%
209. https://msefri.blogspot.com/2016/05/hakekat-konsep-dan-pengertian-serta.html	0.17%
210. https://www.hbs.edu/faculty/Publication%20Files/3_13615129-eeec-4987-bf1a-1261ff86ae69.pdf	0.17%
211. https://docplayer.es/40137816-Universidad-de-guayaquil-facultad-de-ciencias-medicas-escuela-d..	0.17%
212. https://www.globalpolicy.org/world-hunger/trade-and-food-production-system.html	0.17%
213. http://sbir.gsfc.nasa.gov/sites/default/files/sbirstr2008.doc	0.17%
214. https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1009&context=dissertations	0.17%
215. https://www.umiacs.umd.edu/~oard/desi4/papers/gibbons.pdf	0.17%
216. https://www.sciencedirect.com/science/article/pii/S0278431908000029	0.17%
217. https://sbir.gsfc.nasa.gov/solicit/39417/detail?data=ch9&s=35230&topic=52145	0.17%
218. http://customerthink.com/measuring-and-managing-customer-profitability	0.17%

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

219. https://www.satenaw.com/ethiopia-intellectual-genocide-making-george-carlin	0.17%
220. https://docplayer.nl/9019770-Ontwikkelingen-in-het-marktonderzoek-2013-38-e-jaarboek.html	0.17%
221. https://researchmap.digitalpromise.org/topics/instruction-teacher-learning	0.17%
222. https://www.hbs.edu/faculty/Publication%20Files/2012-0622---Rotman_Strategy_Presentation_9...	0.17%
223. https://docplayer.es/49331409-Educacion-fisica-deporte-y-ciencias-aplicadas-del-9-al-11-de-novi..	0.17%
224. https://docplayer.net/56653835-Copyright-statement-general-copyright-and-disclaimer.html	0.17%
225. https://www.science.gov/topicpages/w/writing+critical+thinking.html	0.17%
226. https://sainsmatika.blogspot.com/2012/03/pengertian-dan-tujuan-dari-belajar-dan.html	0.17%
227. http://iopscience.iop.org/issue/1742-6596/1013/1	0.17%
228. http://eprints.ums.ac.id/43245/1/NASKAH%20PUBLIKASI.pdf	0.17%
229. https://es.slideshare.net/merrycilla/capm-sharpe-treynor-y-williams	0.17%
230. https://www.vodafone.com/content/annualreport/annual_report18/index.html	0.17%
231. http://europemc.org/articles/PMC2998277	0.17%
232. https://onlinelibrary.wiley.com/doi/full/10.1080/00207594.2012.709098	0.17%
233. https://www.slideshare.net/daovanuc/the-competitive-advantage-of-nations	0.17%
234. http://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1009&context=dissertations	0.17%
235. http://repository.unpas.ac.id/5182	0.17%
236. http://www2.uwstout.edu/content/lib/thesis/2010/2010olsenl.pdf	0.17%
237. https://www.uv.es/RELIEVE/v15n2/RELIEVEv15n2_2.htm	0.17%
238. https://www.science.gov/topicpages/s/senior+workforce+research.html	0.17%
239. https://www.scribd.com/document/340760382/Gender-Development-and-Humanitarian-Work	0.17%
240. http://staff.uny.ac.id/sites/default/files/132309073/B-INTEGRASI%20NILAI-NILAI%20KEARIFA...	0.17%
241. http://www.hbs.edu/faculty/Publication%20Files/Website_VBHCD_Slides_Texas_Medical_Cente...	0.17%
242. https://docplayer.es/6763106-Introduccion-a-la-administracion-de-carteras-de-inversion.html	0.17%
243. https://www.science.gov/topicpages/f/fluorescent+microscope+adaptor.html	0.17%
244. https://resources.trendmicro.com/rs/945-CXD-062/images/Frost-and-Sullivan_2016-Global-Publi...	0.17%
245. https://repository.tudelft.nl/islandora/object/uuid:504b4d73-c4ab-4e5e-bcaf-ca6d2ff7347b/datastr...	0.17%
246. http://revistascientificas.udg.mx/index.php/MYN/article/view/6646/6179	0.17%
247. https://blog.myassignmenttutor.com/articleblog/the-battery-industry-is	0.17%
248. https://www.slideshare.net/tapasst/bbb-foregroundreading	0.17%
249. https://www.reliablepapers.com/strategic-innovation-simulation-back-bay-battery	0.17%
250. https://educheer.com/term-paper/strategic-innovation-simulation-back-bay-battery	0.17%
251. https://ucema.edu.ar/~gl24/Slides/Prog._ejecutivo._Portafolio_y_CAPM.pdf	0.17%
252. https://revistas.unal.edu.co/index.php/ceconomia/article/view/45351/62838	0.17%
253. http://repository.unikama.ac.id/1399/1/jpi274226%20Profesionalisme%20Dosen.pdf	0.17%
254. https://mayuzta.blogspot.com/2015/06/peserta-didik-dalam-pendidikan-islam_22.html	0.17%
255. http://www.espsciencetime.org/Downloads/simple%20machines%20and%20building%20the%20...	0.17%
256. http://press-files.anu.edu.au/downloads/press/p51221/pdf/preliminary.pdf	0.17%
257. https://anisachoeriah-paud.blogspot.com/2011/04/makalah-paud.html	0.17%
258. https://www.desiringgod.org/books/god-is-the-gospel.pdf	0.17%
259. https://iskarimahfils.blogspot.com/2013/05/analisis-tujuan-pendidikan-islam.html	0.17%
260. https://www.slideshare.net/shoaiblalani/talent-management-and-its-impact-on-employee-engagem	0.17%
261. https://mgmpipssmpkotapekalongan.blogspot.com/2013/01/penelitian-tindakan-kelas.html	0.17%
262. https://pengertian-definisi-adalah.blogspot.com/2012/11/pengertian-definisi-pendidikan-guru-dan...	0.17%
263. https://docplayer.es/16937056-Tesis-de-grado-previo-a-la-obtencion-del-titulo-de-licenciada-en-en	0.17%
264. https://yuniatiexa.wordpress.com/2011/03/28/pkn-sebagai-pendidikan-nilai-dan-moral-pancasila	0.17%

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

265. https://www.science.gov/topicpages/w/waste+processing+system.html	0.17%
266. https://komplitpendidikn.blogspot.com/2017/04/pengertian-nilai-norma-etika-moral-dan.html	0.17%
267. https://uatmain.educationcouncil.org.nz/sites/default/files/Induction_and_Mentoring_Pilot_Prima...	0.17%
268. https://www.pnwboces.org/SSELA/Sample_Lessons/sample.htm	0.17%
269. http://lib.unnes.ac.id/20491/1/1102410044%2Ds.pdf	0.17%
270. https://sbir.nasa.gov/solicit/36727/detail?data=ch9&s=35223&topic=51743	0.17%
271. http://www.isaca.org/Knowledge-Center/Research/Documents/Critical-Elements-of-Information-S..	0.17%
272. http://www.pnwboces.org/ssela/sample_lessons/sample.htm	0.17%
273. https://docplayer.info/132919-Penggunaan-media-gambar-untuk-meningkatkan-kemampuan-men..	0.17%
274. https://aneka-skripsi.blogspot.com/2012/02/hubungan-antara-tingkat-kecerdasan.html	0.17%
275. http://jmwest.weebly.com/uploads/2/3/9/8/23983477/86514_20.pdf	0.17%

Web omitted sources: 1 source found

1. http://ap.fip.um.ac.id/wp-content/uploads/2017/01/Imam-Gunawan-Model-of-Educational-Leadershi...	34.2%
--	-------

Library sources: 43 sources found

Proceeding-UK-ICESS.doc	3.12%
Prosiding-Semnas-FIP-Unikama.doc	1.39%
PROSIDING ICEBAA-UNNES.pdf	0.23%
1-1-1-SM.pdf	0.23%
KATARINA- 081290527132- katharineabend99@mail.com.docx	0.21%
KATARINA (150402010007).docx	0.21%
ARTIKEL ANCHOS.pdf	0.19%
ARTIKEL ANCHOS (2).pdf	0.19%
ARTIKEL IOP.pdf	0.19%
ARTIKEL ICEI.pdf	0.19%
ARTIKEL ANCHOS (1).pdf	0.19%
ARTIKEL ANCHOS.pdf	0.19%
GRACE JORUMANA (140401140321).docx	0.19%
j (2).docx	0.19%
ipi274226 Profesionalisme Dosen.pdf	0.19%
dede fix research.docx	0.19%
TRIVONY SESARIA LAU. SKRIPSI (2018).docx	0.17%
Skripsi Fine.docx	0.17%
tes plagiat (1).docx	0.17%
7 Iswatun Hasanah.doc	0.17%
MARIA KARTINI NAI BELOT.docx	0.17%
anim.pdf	0.17%
bahan ajar IPA- Copy.pdf	0.17%
ARTIKEL PANCARAN PENDIDIKAN.pdf	0.17%
ARTIKEL SPADA.pdf	0.17%
veronika ngola bengu.docx	0.17%
Artikel Endi IOSR E0733138.pdf	0.17%
4488-12353-1-SM.pdf	0.17%
Lusiana susi (171).docx	0.17%

 Similarity

 Citation

 Similarity from a chosen source

 References

 Possible character replacement

E0733138.pdf	0.17%
Proceeding Asesment Pendidikan Karakter dan Moral Anak Usia .docx	0.17%
Ery Indira 223.docx	0.17%
SP - YAKOBUS NGOBA.docx	0.17%
Artikel IEJME_1910_article_598dd309ea771.pdf	0.17%
IGNASIUS TUAQ.docx	0.17%
Herlinda Astuti Haryati (reviewer).docx	0.17%
Rohidatul Novianti Putri (170401140169).docx	0.17%
Isytii Ghoniyah_163_E2017-2.docx	0.17%
Bab 1,2,3,4,5 (1).docx	0.17%
LPPM TERAKHIR.pdf	0.17%
5.3. ISI TEMA PENDIDIKAN DAN BUDAYA-halaman-50-57.pdf	0.17%
CHRISTINA BARROS.docx	0.17%
bahan ajar IPA- Copy (1).pdf	0.17%

Library omitted sources: 3 sources found

IISTE_2015.pdf	7.82%
27876-30606-1-PB.pdf	7.82%
SEMINAR-INTERNASIONAL-IKIP-PGRI-MADIUN.doc	3.42%

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References



Proceedings

LSCAC 2016

INTERNATIONAL CONFERENCE

The 4th International Conference

"Language, Society, and Culture in Asian Contexts" (LSCAC 2016)

on Cultivating and Casting Asian Diversities : Empowering the Asians

May 24-25, 2016 at Universitas Negeri Malang, Indonesia

Organized by:

- Universitas Negeri Malang, Indonesia
- Mahasarakham University, Thailand
- University of Hyderabad, India
- College of Education, Hue University, Vietnam



 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

PROCEEDINGS

THE 4th INTERNATIONAL CONFERENCE
LANGUAGE, SOCIETY, AND CULTURE IN ASIAN
CONTEXTS (LSCAC 2016)
on “Cultivating and Casting Asian Diversities:
Empowering the Asians”

Malang, May 24 – 25, 2016

Hotel Atria, Malang, East Java, Indonesia

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

PROCEEDINGS

THE 4th INTERNATIONAL CONFERENCE “LANGUAGE, SOCIETY, AND CULTURE IN ASIAN CONTEXTS”

Malang, May 24 – 25, 2016
Hotel Atria, Malang, East Java, Indonesia

Keynote Speakers

Dr. Apiradee Jansaeng, Mahasarakham University, Thailand
Dr. Soe Marlar Lwin, Nanyang Technological University, Singapore
Prof. A. Effendi Kadarisman, Universitas Negeri Malang, Indonesia
Dr Azhar Ibrahim Alwee, National University of Singapore, Singapore



Universitas Negeri Malang

Member of the Indonesian Publishers Association (IKAPI) No. 059 / JTI / 89

Jl. Semarang 5 Malang, Zip code 65145, Indonesia

Telephone 62-341-551312 Ext. 453

 Similarity

 Similarity from a chosen source

 Possible character replacement

 Citation

 References

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted in any form by any means—electronic, mechanical, photocopying, recording or otherwise without the permission of State University of Malang Press

PROCEEDINGS

THE 4th INTERNATIONAL CONFERENCE

LANGUAGE, SOCIETY, AND CULTURE IN ASIAN CONTEXTS (LSCAC 2016)

xxix, 1159 pages; 21 x 29,7 cm

ISBN: 9789794959121

In-Chief Editor : Utami Widiati, Universitas Negeri Malang, Indonesia

Editors:

Yazid Basthomi, Universitas Negeri Malang, Indonesia	Francisca Maria Ivone, Universitas Negeri Malang, Indonesia
Nunung Suryati, Universitas Negeri Malang, Indonesia	Andi Muhtar, Universitas Negeri Malang, Indonesia
Sri Andreani, Universitas Negeri Malang, Indonesia	Furaidah, Universitas Negeri Malang, Indonesia
Utari Praba Astuti, Universitas Negeri Malang, Indonesia	Gunadi H. Sulisty, Universitas Negeri Malang, Indonesia
Nur Hayati, Universitas Negeri Malang, Indonesia	Mirjam Anugerahwati, Universitas Negeri Malang, Indonesia
Nurenzia Yannuar, Leiden University, Indonesia	Evi Eliyanah, Australian National University, Australia
Nova Ariani, Universitas Negeri Malang, Indonesia	Yusnita Febriyanti, University of Adelaide, Australia
Hasti Rahmangtyas, Universitas Negeri Malang, Indonesia	Siti Muniroh, Monash University, Australia
Evynurul Laily Zen, National University of Singapore, Singapore	Aulia Apriana, Universitas Negeri Malang, Indonesia
Inayatul Fariha, Universitas Negeri Malang, Indonesia	Suharmanto, Universitas Negeri Malang, Indonesia
Maria Hidayati, Universitas Negeri Malang, Indonesia	Enny Irawati, Universitas Negeri Malang, Indonesia
Rahmati P. Yaniafari, Universitas Negeri Malang, Indonesia	E.D. Laksmi, Universitas Negeri Malang, Indonesia
Suharyadi, Universitas Negeri Malang, Indonesia	Kukuh P. Subagyo, Universitas Negeri Malang, Indonesia
Syamsul Bachri, Universitas Negeri Malang, Indonesia	M. Misbahul Amri, Universitas Negeri Malang, Indonesia
Nabhan F. Choiron, Universitas Negeri Malang, Indonesia	Daya Negri Wijaya, Universitas Negeri Malang, Indonesia

Reviewers:

Nur Mukminatien, Universitas Negeri Malang, Indonesia
Yazid Basthomi, Universitas Negeri Malang, Indonesia
Nurul Murtadho, Universitas Negeri Malang, Indonesia
Imam Suyitno, Universitas Negeri Malang, Indonesia
Francisca Maria Ivone, Universitas Negeri Malang, Indonesia
Syamsul Bachri, Universitas Negeri Malang, Indonesia
Sukanto, Universitas Negeri Malang, Indonesia

 Similarity Similarity from a chosen source Possible character replacement Citation References

Aditya N Widiadi, Universitas Negeri Malang, Indonesia
Saida Ulfa, Universitas Negeri Malang, Indonesia
Muslihati, Universitas Negeri Malang, Indonesia
M. Djauzi Moedzakir, Universitas Negeri Malang, Indonesia
J. Prabhakar Rao, University of Hyderabad, India
James Raju, University of Hyderabad, India
Tutun Mukherjee, University of Hyderabad, India
R. Siva Prasad, University of Hyderabad, India
Thaveesilp Subwattana, Mahasarakham University, Thailand
Apiradee Jansaeng, Mahasarakham University, Thailand
Hoang Thi Hue, College of Education, Hue University, Vietnam
Dang Van Chuong, College of Education, Hue University, Vietnam
Soe Marlar Lwin, Nanyang Technological University, Singapore

Layout : Nabhan F. Choiron & Robby Yuniawan, Universitas Negeri Malang, Indonesia

Cover : H.J. Hendrawan, Universitas Negeri Malang, Indonesia

• Printed and Published by

State University of Malang Press
Member of the Indonesian Publishers Association (IKAPI) No. 059/JTI/89
Jalan Semarang 5 Malang, Zip code 65145, Indonesia
Telephone 62-341-551312, Ext. 453.
Email: penerbit@malang.ac.id

• First Printing 2016

• Printed in Malang, East Java, the Republic of Indonesia

ORGANIZERS

Executive Advisor :
Prof. AH. Rofi'uddin, Rector Universitas Negeri Malang

Steering Committee :
Prof. Utami Widiati, Universitas Negeri Malang, Indonesia
Prof. Sumarmi, Universitas Negeri Malang, Indonesia
Prof. Bambang Budi Wiyono, Universitas Negeri Malang, Indonesia
Dr. Primardhiana Hermilia Wijayanti, Universitas Negeri Malang, Indonesia
Dr. Ach. Amirudin, Universitas Negeri Malang, Indonesia
Dr. Hardhika, Universitas Negeri Malang, Indonesia
Prof. Yazid Basthomi, Universitas Negeri Malang, Indonesia
Dr. Gatut Susanto, Universitas Negeri Malang, Indonesia
Prof. Thaveesil Subwattana, Mahasarakham University, Thailand
Dr. Apiradee Jansaeng, Mahasarakham University, Thailand
Prof. J. Prabhakar Rao, University of Hyderabad, India
Prof. A.V. Raja, University of Hyderabad, India
Prof. R. Siva Prasad, University of Hyderabad, India
Hoang Thi Hue, Ph.D, College of Education, Hue University, Vietnam
Associate Prof. Dr. Dang Van Chuong, College of Education, Hue University, Vietnam

Organizing Committee:

Chairperson : Maria Hidayati, M.Pd,
Vice Chairperson : Syamsul Bachri, Ph.D.
Secretary : Nabhan F. Choiron, M.A.
Treasurers : Sri Andreani, M.A.
: Nunung Suryati, Ph.D.
: Evynurul Laily Zen, M.A.
Divisions
Papers and Sessions : Nur Hayati, M.Ed.
: Drs. Sutarno, M.Pd
: Dedy Kurniawan, M.Pd
Secretariat : Nova Ariani, M.Ed.
: Hasti Rahmaningtyas, M.A.
Ceremony and Entertainment : Hartono, M.Sn.
: Tri Wahyuningtyas, M.Si.

Proceedings and Publication	: Dr. Suharyadi : Dudy Syafruddin, M.A. : Aditya Nugroho W. M.Pd : Dr. Sukanto
Finance and Sponsor	: Inayatul Fariha, M.A. : Andreas Syah Pahlevi, M.Sn.
Transportation and Accomodation	: Robby Yuniawan : Dony Darmawan
Documentation and Properties	: H.J. Hendrawan, M.Ds. : M. Luqman Hakim, M.Pd
Food and Beverages	: Dr. Utari Praba Astuti : Rahmati Yuniafari, M.Pd : Dr. Retno Tri Wulandari
Information and Technology	: Francisca Maria Ivone, Ph.D. : Arafah Husna, M.Med.Kom. : Dr. Henry Praherdhiono : Siska Novianti, A.Md

T A B L E O F C O N T E N T S

Welcome Messages		vii
Opening Speech; Rector Universitas Negeri Malang, Indonesia		ix
Message from Hyderabad University, India		xi
Message from Mahasarakham University, Thailand		xiii
Message from Hue University of Education, Vietnam		xv
Organizers		xvii
Table of Contents		xix
Keynote Speakers		
KS 1	Promoting Language Learners' Cross-cultural Awareness through Comparative Analyses of Asian Folktales Soe Marlar Lwin	01 – 01
KS 2	Local Wisdom with Universal Appeal: Dynamics of Indonesian Culture in Asian Context A. Effendi Kadarisman	02 – 02
KS 4	Asian Intellectuals for Cultural Resistance: Departures and Disruptions Azhar Ibrahim Alwee	03 – 03
Theme 1		
Foreign Language Teaching in Asian Contexts		
FLT 9	Integrating Extensive Reading in Connecting EFL Students to Culturally Relevant Texts in Indonesia Dani Safitri & Leo Candra Wahyu Utami	4 – 8
FLT 10	Lesekiste Mit Übergangsstufe (Reading Box) in German Language Learning Desti Nur Aini	9 – 15
FLT 11	Foreign Students' Understanding towards Indonesian Cultural Terms in BIPA Program Dian Febrianti, Girindra Wardhana & Timotius Ari Candra Aprilianto	16 – 22
FLT 12	The Importance of Cross Cultural Understanding in Foreign Language Teaching in Asian Contexts Dian Ratnasari, Erfan Mokhammad Wijaya & Ryan Nuansa Dirga	23 – 30
FLT 14	Core Features of Activities Undertaken by Professional EFL Teachers to Develop their Pedagogical Competence in Teaching Preparation Dini Kurnia Irmawati & Utami Widiati	31 – 37
FLT 16	Javanese Speakers in Intersection: Competing Language Ideology Dzulfikri Mawardi	38 – 44
FLT 18	Prewriting and Drafting Strategies of Graduate Students in Writing Term Papers in English Enny Irawati	45 – 55
FLT 19	Evidence-based Language Learning Strategies across Nationalities: A Comparison of Indonesian and Japanese Students Fathor Rasyid	56 – 66
FLT 21	An Analysis on the Grammatical Errors in Students' Writing at English Program STKIP Taman Siswa Bima Fitri Ningsi	67 – 73

T A B L E O F

	Imagination	
	Ruth Ardianti	
ECEA 14	Syllabic-Based Approach for Learning to Read in Bahasa Indonesia for Early Graders	991 – 999
	Sony Sukmawan & Lestari Setyowati	
ECEA 16	Innovation of Traditional Game Media “Engklek” In Helping Language and Culture Learning	1000 – 1004
	Ruliani Adzima; Aiga Ventivani & Sri Wahyuningsih	
ECEA 17	An Outlook of Pre Schooling in Andhra Pradesh and Telangana States Of India	1005 – 1011
	Upende Gundala	

Theme 12

Asian Culture and Heritage

ACH 1	The Traditions of “Queue” and “Antru” of the Communities of Downstream Watershed Solo River in East Java when Faced with Flood	1012 – 1023
	Ach Fatchan	
ACH 3	Comparing Indonesian and Western Culture in Salah Asuhan Novel: A Literary Criticism Approach	1024 – 1031
	Aliva Rosdiana	
ACH 4	Javanese Mind-Set in the Account of Thomas Stamford Raffles	1032 – 1039
	Daya Wijaya	
ACH 6	The Traditional Culture of Mutual Cooperation in Bahuma Activity by Banjarese Farmers in South Kalimantan	1040 – 1048
	Karunia Puji Hastuti	
ACH 7	ASEAN- China Relations in Hikayat Merong Mahawangsa	1049 – 1056
	Kasma F Amin	
ACH 8	Chicken and its Perspective in Javanese Society: The Study of Anthropological Linguistics	1057 – 1063
	Latif Amrullah	
ACH 10	Verbal Tradition as a Cultural Power in Building Civilization	1064 – 1069
	Nur Hadi	
ACH 12	Food Metaphor and Diasporic Identity in Bharati Mukherjee’s Wife and Jasmine	1070 – 1075
	Retno Wulandari	
ACH 13	The Javanese Local Wisdom Described in Murwakala Performed in the Oral Tradition of Ruwatan	1076 – 1081
	Siti Masitoh	
ACH 15	The Impact of Tourism on Indian Culture	1082 – 1089
	P.S Pratheep	
ACH 17	Female Liberation in Javanese Legend “ Jaka Tarub”	1090 – 1096
	Inayatul Fariha & Nabhan Fuad Choiron	

Theme 13

Educational Governance in the Asian Contexts

T A B L E O F

EdGA 1	The Role of Peers, Mastery Motivation and Self-Efficacy in Academic Cheating Andrian Pramadi; Marthen Pali, Fattah Hanurawan & Adi Atmoko	1097 – 1101
EdGA 2	Students' Voice: What Makes Teachers Ideal? Daniel Ginting	1102 – 1108
EdGA 4	Model of Educational Leadership in the Implementation of Curriculum 2013 Imam Gunawan	1109 – 1118
EdGA 7	The Development of Anti-Corruption Education: An Evaluative Study about the Effectiveness of Literature Study in the Study of Anti-Corruption Education Ninik Indawati	1119 – 1124
EdGA 8	The Issue of the Implementation of 2013 Curriculum in Teaching English at Junior High School Level Nuri Ati Ningsih	1125 – 1130
EdGA 6	Pre-Service Teachers' Self-Reflection on their Profession Development upon Joining the SM-3T Progtam: Indonesian Context Perspectives Nina Amalia Nurichsania	1131 – 1139
FLT 82	Language Experience in Foreign Language Learning: Effects of Psycholinguistics and Sociocultural Factors Niesia Novarina	1140 – 1145
FLT 83	Teaching of English in Indonesia: Globalization vs Identity Rininta Triwuri Cahyaningpuspita	1146 – 1150
LSCAC 2016 Profile		
Concluding Remarks		
Universitas Negeri Malang Profile		
Hyderabad University Profile		
Mahasarakham University Profile		
Hue University of Education Profile		
D'Topeng Kingdom Museum Profile		



THE DEVELOPMENT OF ANTI-CORRUPTION EDUCATION (AN EVALUATION STUDY ON THE EFFECTIVENESS OF LITERATURE STUDY OF ANTI-CORRUPTION EDUCATION)

Ninik Indawati

Universitas Kanjuruhan Malang, Indonesia

n.indawati@yahoo.com

Abstract: The purpose of this research is to develop learning tools as well as test the effectiveness of the implementation of anti-corruption education. The research method refers to the development of procedural models, which is descriptive, that shows the steps to produce a product that is effectively used at schools, not to test theories. The research procedures of every stage of development were done through expert assessment, individual assessment, group assessment, and field assessment. The model system approach, which was done to the formative evaluation measures, was developed by Dick & Carey. The trials included learning experts assessment, content experts assessment, learning media experts assessment, individual assessment, group assessment, and field assessment. The results of the assessment trials were used as an input to improve product development which was conducted using the t test (Paired Samples Test) to determine the effectiveness of the teaching materials. Descriptive quantitative analysis techniques were used to compare the competence of students before and after the use of teaching materials through the pretest and posttest which showed significant results, namely the difference in the value of pretest and posttest. It means anti-corruption education teaching materials are very effectively implemented to the students.

Keywords: *development, teaching materials, anti-corruption education*

INTRODUCTION

Recently, the urgency of character building is increasing as a response to a lot of nation's problems, especially moral decadence such as corruption, violence, student brawl, ethnic clash and free sex that has become more prevalent. According to Tilaar (2000), these phenomena are the excess of the society's transition towards globalization. The development of technology, economy and information media has brought positive and negative impacts to Indonesian society. It is sad to know the condition of Indonesia in the social, political, economic and cultural aspects. In terms of economy, Indonesia is very capitalistic. It means that there is a wide gap between the rich and the poor, politicians and ordinary people, masters and servants. In politics, Indonesia may appear to be liberal. In social and cultural aspects, the society cannot stand facing liberalism in political life and capitalism in economy. Therefore, it may take away the power of society and culture from historic sites (Effendy, 2003).

In response to those problems, anti-corruption education is supposed to be given in early age and integrated into the learning process from elementary school, junior high school, senior high school and higher education. It is intended to develop anti-corruption attitude among students. Anti-corruption education should be delivered as a separate subject matter or integrated with other subject matters. The main point of anti-corruption education is the building of good values that include nine values of anti-



corruption, that is, responsibility, discipline, honesty, humbleness, independence, hard work, fairness, bravery and care (Kemendikbud, 2012).

The eradication of corruption has to be done by involving society, universities and students. It is expected that students and universities will help prevent corruption. It is also supported by UUD 1945 article 33 which states that the welfare of the nation is the main goal of education by having agents of change and activists of anti-corruption in society. The implementation of anti-corruption education faces many problems because this method is new. It needs more intensive and aggressive methods.

Basically, education on economy is learning how to prepare an individual/human as the doer of economy who has wide knowledge and good attitude towards economic problems, as required in the era. Therefore, graduates of the program will become not only an educator in the field of education but also an educator who is multitalented and able to manage, do research and develop the economy education. This kind of investment is **not only for economic growth but also for** economic development. In the new order government, we were always proud of the high economic growth. Yet, the growth is declining without the support of highly qualified human resources. The new order government also brought out rich people who do not have honesty and fairness while increasing the number of poor people. Finally, the economic growth could only be felt by certain people.

We can achieve economic development if the society has the ethics, morality, responsibility, justice, honesty and awareness of rights and obligations. Those are the indicators of the results of good education. It is time for planning a good education system to support the development of the country's economy. Besides, education can unite a nation. Education is the essential and strategic means for developing economy and integrating nation. The reason is that education is a short term investment that ought to be the priority. The result expected out of education is the building the character of anti-corruption. This is the important basic that is supposed to be the priority to develop in early age. Besides, there are other important aspects that should be built in children's life. Another problem related to education is that we have issues with honesty among educators themselves. There are many educators who have not become good models yet. How can we terminate corruption if there are teachers who do it? This kind of teachers contributes to students who are dishonest and lazy, like cheating, and have a lot of problems.

The development of a new course in academic institutions, especially universities, needs specific knowledge and so does the anti-corruption course. Based on the experience of several universities that have applied this course, there will be a question related to the position of the anticorruption course. The controversy happens among several kinds of studies. Then, there will be no solution for it because everyone holds his/her own opinion. A topic taken in a course does not always come from a certain study. It emerges as an effect of a certain phenomenon and so does anti-corruption education. It emerges from the phenomenon of the disunity in our nation's life. It is indicated by the widespread corruption, which requires systematic efforts to terminate. The corruption will damage the quality of human resources, bring about chaos in social life, and erode the potential of the nation. Corruption has become an international problem. We should socialize how to overcome corruption through education, so that it will raise the will to stop corruption together in the near future.



Awareness of anti-corruption should start from educators themselves. Avoiding corruption can be done if educators realize that corruption is a kind of disease that may contaminate everyone. If educators can give good model, they will be able to encourage students to be good and honest. When students have learnt honesty in early age, avoiding corruption will be a real act to terminate the corruption itself. It will not be only a slogan. Based on the background that has been explained above, corruption eradication forces the role of the educators to start eradicating corruption seriously. The effort for corruption eradication should be done in early age, from elementary school until university level by having a certain course on anti-corruption education.

We need a concept of the learning package of anti-corruption education in university level now, especially in Teacher Training Institutions (*LPTK*). Hopefully, the output of the Teacher Training Institutions can give understanding, basics and knowledge on the values of anti-corruption to the students. The reason is that the basic learning of the values of anti-corruption culture should be given as the basic mindset and attitude. It cannot be applied directly because the society awareness can be promoted through education.

Based on the background in the previous part and the topic discussed on the study of the anti-corruption education, **there needs to be an understanding of the** basic theories and mindset that is built comprehensively. Having good and right basic theories in a research process is an important thing because it will be the basis for the research.

Randolp (2009), as cited in Setyosari, (2012), defined literature review as “an information analysis and synthesis, focusing on findings and not simply on bibliographic citations, summarizing the substance of the literature and drawing conclusions from it”. It can be concluded that the literature review is the review of reading materials related to the topic in the research. It can be defined as literature review is an essay or description of relevant literature in the research. There are several points in the literature review in this research as follows.

CHARACTER BUILDING OF ANTI-CORRUPTION

Hopefully the character building of anti-corruption can form public awareness towards everything related to corruption, establish the foundation for understanding the effects of corruption on the nation, and provide understanding on how to use knowledge in a correct and proper way without doing corruption. Providing anti-corruption education in early age is expected to produce the next generations who are able to fight corruption. It is also expected to overcome the society's moral degradation. Furthermore, the character building of anti-corruption will develop the responsibility to fight corruption and give good examples for the society through real actions that reflects good character, honesty, tolerance, and so on. Actually, education of good values has been included in certain subject matters, such as religion and civics. However, the result is still limited to cognitive aspect on a piece of paper. Understanding of those good values will be lost when children go outside the school. According to Tirtarahardja and La Sulo, 2005, good education bridges theory and application. Abduhzen (2010) said that our education strategies in various grades do not consider logic development as the basic attitude and behaviour. Our learning at school only gives doctrines to students' minds. As a result, what is obtained at school does not have any connection with the reality. Education should be able to balance students' life (Artadi, 2004).



In order to reach the target, there are several stages done by the government, such as character trainings and seminars for teachers/lecturers to build anti-corruption behaviour. The result can be seen in the daily life of teachers/lecturers in doing their job. The model shown by teachers/lecturers make students become more sensitive, and is more effective than the theory on corruption in the book. Other ways can be taken to maximize the achievement of the objectives of anti-corruption character building, such as, by giving sanctions to teachers/lecturers who do corruption. Therefore, the education world can be free from corruption. Then, it will have conducive situation to apply the character building of anti-corruption.

It needs many efforts to fix educational institution because there are many problems in the application of the character building of anti-corruption. Teachers/lecturers should conduct reflection because they are the models of the anti-corruption character. The character education can reach the target if the teachers are honest, good, responsible and fair to the students, not only giving the theory on being honest, good, responsible and fair and asking the students to memorize it. Lewis (2004) said there are two ways to spread the light, be the candle or be the mirror that reflects the light of candle. She also emphasized on developing good behaviour through providing good model. By having good model, the students may have the standard to measure themselves against. To be a good model that can enlighten the students, teachers should hold strongly the trilogy of leadership founded by Ki Hajar Dewantara, that is *ing ngarso sung tulodo, ing madyo mangun karsa, and tut wuri handayani*. It means that teachers/lecturers should give good example in front of the students, build the students' spirit to be creative in the middle, and motivate and push the students from their back. Maybe, that trilogy has been forgotten in the education system to build the moral values of this nation.

Based on the explanation above, the researcher concludes that the change of the education frame goes to holistic education. It is said as holistic education if the education is universal. It means that we cannot build human resources only in terms of the cognitive aspect. Education must balance the functions of left and right brain. That should be considered in education because education nowadays only emphasizes memorizing theories. That is why the objectives of education have not been achieved yet.

ANTI-CORRUPTION EDUCATION

The word corruption comes from Latin Language *corruptio* or *corruptus*. *Corruptio* is derived from the word *corrumpere*, an older Latin word. Then, the word corruption develops into many languages in Europe. For example, in English, there are the words *corruption*, *corrupt*; France, it is *corruption*; and Dutch, they are *corruptie*, *korruptie*. Finally, the word corruption is adopted from the Dutch by Indonesia people (Andi, 1991).

In Act No. 31/1999 jo No. 20/2001, corruption is defined as (1) a kind of violation to enrich ourselves and harm the nation's finance, (2) the abuse of authority to enrich ourselves that can harm the nation's finance, such as, giving bribe to the officer (the giver and the taker of bribe), violations in the procurement of goods, extortion, gratification, (3) doing cheating and mark-up. Cultural Factors/Habits which Contribute towards the Behaviour and the Action of Corruption

- a. Cultural Factors/Habits which Contribute towards the Behaviour of Corruption are: wrong behaviour such as (1) the tradition of giving gift, delivering gratitude and bribing, which potentially brings about



corruption, (2) having the mentality of “*menerabas*” (instant) and consumptive behaviour, (3) rubber hour (delaying jobs) and so on, (source: The Center of Curriculum and Literature)

b. The Action of Corruption

The action of corruption is an action that harms the nation’s finance , bribe, embezzlement, extortion, cheating, violations in the procurement of goods, gratification, and other action that may cause corruptive behaviours (Act No. 31/1999 jo Act No. 20/2001 on the Action of Corruption).

ANTI-CORRUPTION EDUCATION

The anti-corruption education is an effort to develop critical teaching and learning process on the values of anti-corruption. In this case, anti-corruption education is not only as a medium to transfer knowledge but also a medium to emphasize the efforts of character building, the values of anti-corruption and the moral awareness to fight corruption. Anti-corruption education is as the instrument to develop the ability to configure the nation’s problems that may cause corruption, its impacts and preventions, and how to solve it. The education system which is effective to fight corruption is simple education system, such as prohibition for cheating, being on time, and many others (Wibowo & Puspito, 2011).

Based on the explanation above, the anti-corruption education is expected to build and spread the values of anti-corruption for the students, so they understand the reality in their early age that corruption is a kind of violation of law and religion. Therefore, it is essential to make children be accustomed to being honest, avoiding cheating and taking others’.

THE OBJECTIVES OF ANTI-CORRUPTION EDUCATION

Wibowo and Puspito (2011) explain that the objective of the anti-corruption education is to create young generations who have good morality and anti-corruption behaviors. It is to build the good character, so children do not do corruption from early age. According to The Center of Curriculum and Literature Agency of Research and Development Education Ministry (2012), the objectives of anti-corruption education are to: (1) build the school life as a part of society through the creation of learning environment which has integrity (anti-corruption), which includes: honesty, discipline, responsibility, hardwork, humbleness, independence, fairness, care and civilization, (2) develop the mental potential of the students through the affective aspects as sensitive and highly civilized human, (3) grow good attitude, behaviour, and habits that conform with universal values and religious national culture. Based on the explanation above, it can be concluded that the objectives of the anti-corruption education are to create the young generations who have good morality and build the good character of the students to prevent them from doing corruption in early age.

VALUES IN ANTI-CORRUPTION EDUCATION

As a part of character building, anti-corruption education should be a part of the curriculum. Therefore, school does not need to make new curriculum. It just needs to integrate the values of anti corruption education in the existing curriculum. According to the Ministry of Education and Culture



(Kemendikbud, 2012), there are several values that can be internalized in the anti-corruption education, as follows: honesty, care, independence, discipline, responsibility, hard work, simplicity, courage, and justice.

CONCLUSIONS AND SUGGESTIONS

The learning package of anti-corruption education course have their own characteristic that contains anti-corruption values taught to the students as candidates of teachers. The values then need to be applied. Based on the results of the research, it proves that students and lecturers said that this course should be developed and applied as the foundation for those who want to become educators.

The results of the research prove that students and the expert said that this course must be developed and applied as the basis for those who want to be teachers by considering the nine values of anti-corruption, such as: honesty, care, independence, discipline, responsibility, hardwork, humbleness, courage, and fairness.

REFERENCES

- Abduhzen, M. (2010). Pendidikan karakter, perlukah? *TEMPO*. Retrieved from <https://abduhzen.wordpress.com/2015/06/03/pendidikan-karakter-perlukah/>
- Artadi, I. K. (2004). *Nilai, makna, dan martabat kebudayaan: Kebudayaan bangsa-bangsa dan Posmodern*. Denpasar: Sinay.
- Andi, H. (1991). *Ikrar anti korupsi*.
- Dick, W., & Carey, L. (2005). *The systematic design of instruction*. NY: Longman, Inc.
- Effendy, C. (2003). *Privatisasi Versus Neo-Sosialisme Indonesia*. Jakarta: LP3ES.
- Kemendikbud. (2012). *Pendidikan anti korupsi untuk perguruan tinggi*. Jakarta: Kementerian Pendidikan dan Kebudayaan Direktorat Perguruan Tinggi.
- Lewis, B. A. (2004). *Character building untuk remaja*. Batam: Karisma
- Tilaar. (2000). *Manajemen strategi dalam mengelola satuan pendidikan*
- Tirtarahardja, U., & La Sulo. (2005). *Pengantar Pendidikan*. Jakarta: Rineka Cipta.
- Undang-Undang RI No. 20. Tahun 2003. *Tentang Sistem Pendidikan Nasional (Sisdiknas)*. Jakarta: Visimedia.
- Undang-Undang RI No. 28 Tahun 1999. *Badan Pengawas Keuangan dan Pembangunan*.
- Undang Undang Dasar RI Tahun 1945
- Undang-Undang RI No. 17. Tahun 2007 *Tentang Rencana Pembangunan Jangka Panjang Nasional*.
- Undang-Undang No. 31. Tahun 1999 jo Undang-Undang No. 20. Tahun 2000 *tentang Pendidikan Anti Korupsi*.
- Undang-Undang No. 31. Tahun 1999 jo Undang-Undang No. 20. Tahun 2001 *tentang Tindak Pidana Korupsi*.
- Wibowo, A. P., & Puspito, N. T. (2011). *Peranan mahasiswa dalam pencegahan korupsi*. In *Pendidikan anti korupsi untuk Perguruan Tinggi/ Anti Korupsi*. Jakarta: Kemendikbud.