INTERNALIZATION THE VALUES OF ANTI CORRUPTION USING CONTEXTUAL TEACHING AND LEARNING FOR INNOVATIVE LEARNING OF ECONOMICS

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ABSTRACT

The objective of this study is to learn the benefits of anti-corruption values development using CTL for economics innovative learning. The result of the study shows the role of university is not only to produce the graduate who can master science and technology but also to produce the generations who have good character and high integrity to avoid corruption so there will be no corruptors again. The internalization content of anti-corruption values for innovative learning of economics using lesson study applied CTL can be started from the idea, design, implementation and evaluation which include the management of structure, how to choose the essential material, can increase the activity and students’ participation in learning process. By considering internalization of anti-corruption values is complicated result, it needs to have professional teachers or educators, who have to start from themselves as the good figure for their students. The learning of lesson study using CTL approach can increase anti-corruption values and achievement of students. Therefore, it can be concluded that internalization of anti-corruption values through lesson study learning using CTL approach can motivate all education institutions to implement it as the form of national education objectives.

Keywords: anti corruption education, CTL, innovative learning of economics