

PROCEEDINGS:
STRENGTHENING SOCIAL STUDIES FOR THE TWENTY FIRST CENTURY
(MEMPERKUAT PENDIDIKAN IPS MENGHADAPI ABAD KE-21)

Advisor
Head of Social Studies Program
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Bandung, 14 November 2013

Editors:
Bunyamin Maftuh
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PROGRAM STUDI PENDIDIKAN IPS
SEKOLAH PASCASARJANA
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SOCIAL TEACHING KNOWLEDGE ABOUT SOCIAL ISSUES

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Abstract

Social Studies (IPS) at the school level has difference of meaning, adapted to the character and needs of the students especially for elementary, junior high and high school. There's a study that stand-alone as subject and also a combination of subjects or disciplines, and a significant knowledge of teaching programs. For example, IPS consists of junior high school subjects of history, geography and economics while to high school it is covering sociology, anthropology, economics, geography and history.

IPS refers to the purpose of teaching in Indonesia to give an understanding of international relations in the interests of the Indonesian people and world peace. For example, the issues of human rights, world peace and security issues, environmental issues and others.

Global education should be concerned about the concept of human right where the abuse of human right often happens. Indonesian history has recognized for long time the value of human right as way of life in Pancasila and implemented 1945 Constitution.

Thus IPS teachers have to expand their knowledge and dig information as accurately which in turn is transferred to knowledge in teaching learners in the classroom. Besides the use of the method in accordance with the substance or subject matter as well as understand the students' problem then would provide learning facilities to the students in the learning process.

With the present social problems in the classroom, students are always invited to think critically and be aware that there are a number of different values from him. By showing students on social values , understand the difference, it is hoped they will become adults that tough and ready to face very complex challenges of life in the 21st century.

Keywords: Teaching IPS, Social issues

INTRODUCTION

We know different definitions on social studies and sometimes they are confusing since they cover social knowledge, social studies and Social Science (IPS) . Social

study is not an academic discipline or field of knowledge, but more of a field study of symptoms and social problems, and serves as an introduction to the social studies.

(Achmad Sanusi:18)

Teaching social studies is not only taught to university, but also to primary school level. At this moment, The teaching of social study , whether primary or higher education, does not emphasize the theoretical aspects of their knowledge, but emphasis more on practical terms such as learning, studying , review of symptoms and social problems to their level of education. So that the meaning of social studies (IPS) at school level have differences in meaning, adapted to the character and needs of the students in particular IPS for elementary, junior high and high school. IPS material starting in primary school is a stand-alone subject as the integration of a number of concepts of social discipline, humanity, science, even social issues and problems of life. Lessons in junior IPS consists of subjects of history, geography and economics. While in high school IPS covers the governance, sociology, anthropology, economics, geography and history.

The students are living in the community, thus the students need to know the life of the community. One of the things that is often faced by the community is the availability of social issues. The social issue is a societal problem that has not been resolved and invites the attention of citizens and this can only be solved by using interdisciplinary approaches. Social issues that will be taught to students should be adapted to the age and development level of their ability.

TEACHING OF SOCIAL STUDIES (IPS)

Teaching IPS is essentially teaching at interrelation aspects of human life in society. (Nursid Sumaatmadja: 22). IPS is a teaching process that integrates various social knowledge that discuss and study symptoms or social problems from different aspects of life.

The approach is interdisciplinary thus the IPS teacher are required to perform multidisciplinary and interdisciplinary approach. Teaching IPS aims to build learners' mental who are aware of the responsibility on himself and obligations to the community, the nation and the country. Learners should be aware and care about social problems, and then students will be trained physically and competencies of thinking in studying and finding solutions to the social problems that they face.

Community is a complete Laboratory with all the tools and instructional media. Teachers should lead students to a real life, which can be appreciated and in the end they can establish a sense of mental attitude to face of real life.

Through teaching IPS, there will be future citizens who are sensitive to social problems that occur society and they can solve their own problems and the problems of society.

In this global era, life has more challenges and requires every citizen the ability and competency to find the right solution. Learners and students as members of the community should be involved in good community life as citizens, workers, staff members, or government apparatus. As citizens they should be able to create life, appreciate behavior, actions and meaningful action in the interests of the community. As citizens they should be able to create a compatible life, balanced and full of good responsibility to him, society, nation and country. They are expected to become a real Indonesian man.

Human life in the era of globalization requires us to change the way to see themselves or other persons. The interdependence of life on this planet has caused an increase of the importance of knowledge and professional competencies of citizens of the world community in understanding the phenomenon of political, economic, or culture. Globalization claim that every citizen of the world to improve the quality of human resources to meet the competition without leaving human values , tolerance and dignity.

STUDY ON SOCIAL ISSUES

Implementation of IPS teaching as transmission of citizenship is based on a belief that teacher behavior and actions reflect confidence as good citizens, manners, tolerance. Obey the law as a noble heritage will be transferred to students. Teachers need to be provided with the knowledge of character and creativity so that the students can apply the leadership and models into the community.

However, the global world development of information technology have provided opportunities for learners to explore, develop knowledge and skills in order to face the challenges still exist in this day and age. Social issues should be associated with the research on causality and the possibility of a solution.

The goal of every subject to current conditions emphasizes on the ability of students in critical thinking, but there is something unique in global education, which focuses on a global matters that is increasingly characterized by pluralism , interdependence and change. (Sapriya:121). Advances in technology, inter-countries trade, cultural exchange, market competition, concern for the environment and natural resource are pictures of an increasingly complex international community. The event is called globalization process which influences the educational process.

According to Vice President of Global Peace Foundation International and Executive Director Tony Devine Leadl " traditional classroom space must be reordered from a sitting position, looked at the butt of the deal. The hope students can work together in a team. "Kompas.128 November, 2013). Traditional one-way process of learning is not relevant with the world in the century 21. Teachers as leaders in a classroom facilitator become important keys to change school culture to be more creative and dynamic. They have the right to know how they can be part of the issue and how they can contribute to the process of resolution.

Studies on development issues will invite the students in the struggle of the people and the people to acquire basic needs, achieve national economic growth and expanding political freedom, economic and social and some highly relevant case with a number of issues prosperity, the issue of injustice, environmental issues, issues of nepotism

and peace.

The global era of cultural difference is the availability of different values and perspectives of the human race. Difference is the result of community adaptation with a unique environment in order to meet the needs of life. Throughout the community to develop their own culture such as housing, food, equipment ownership and so on. Community has developed a unique form of aesthetic expression, language and other communication systems. They have developed social organization, educational systems, traditions and rituals and confidence as well as mechanisms to maintain the function and organization of the economy to meet the needs of life.

With the present social problems in the classroom, students are always invited to think critically and be aware that there are a number of outside him that is different from the value it holds. By way of bringing students on social values, understand the difference, forward they will become adults that grace and ready to face the challenges of a very complex life in the 21st century

CONCLUSION

IPS teaching in the 21st century should be more focused on the material expansion of the social issues of national or international scale well the open horizons of students and to further cultivate a caring and sensitive to the problems that have IPS teaching occupies a strategic position in order to develop task of character education to contribute to solving the problems of race and scotch handling, Colossians and nepotism that is sweeping the country.

Teachers as leaders in a classroom facilitator thus become important keys occurrence change school culture to be more creative and dynamic. Until students know how they can be part of the issue and they can contribute in the process of resolution

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